















Student Name: \_\_\_\_\_

# Career Sectors

Read through each of the following 29 career sectors. Place a tick next to those sectors that you might consider for career purposes.

When finished, review the sectors you ticked, and place the number 1 beside the sector you are most interested in (in the column to the right of the tick boxes). Then place the number 2 beside the sector you are next interested in, and so on until you have selected your top four sectors.

	<b>Accountancy &amp; Taxation</b> Working mainly in business, records details of financial transactions and provides advice on financial and tax matters.	<input type="checkbox"/>	_____
	<b>Advertising, Marketing and Public Relations</b> Creating advertising, managing marketing campaigns, and ensuring that a company is always seen in the best possible light.	<input type="checkbox"/>	_____
	<b>Agriculture, Horticulture, Forestry &amp; Food</b> Working with the land, managing livestock, crops, and the environment. Working with the production and distribution of food, and its safety.	<input type="checkbox"/>	_____
	<b>Animals &amp; Veterinary Science</b> Looking after the health and welfare of animals.	<input type="checkbox"/>	_____
	<b>Art, Craft &amp; Design</b> Producing new pieces of art, craft or designs.	<input type="checkbox"/>	_____
	<b>Banking, Insurance &amp; Financial Services</b> Providing services to the public and business through banking, insurance, fund management and other forms of financial services.	<input type="checkbox"/>	_____
	<b>Building, Construction and Property</b> Working in the planning, building, selling or management of construction projects (housing estates, roads, warehouses etc.).	<input type="checkbox"/>	_____
	<b>Business Organisation &amp; Business Management</b> Involved in the running of a business, helping it grow and develop, operate efficiently, meet business objectives and manage its workforce.	<input type="checkbox"/>	_____
	<b>Chemical, Biomedical &amp; Pharmaceutical Sciences</b> Creating high quality drugs or chemicals, testing them to ensure they are effective and safe, and monitoring their effect on people and the environment.	<input type="checkbox"/>	_____
	<b>Civil/Public Administration &amp; Politics</b> Working for the government to ensure the efficient and correct running of the country.	<input type="checkbox"/>	_____
	<b>Classic Arts, Languages and Culture</b> Working in museums, art galleries or heritage management, or using languages professionally, e.g. translating or interpreting.	<input type="checkbox"/>	_____
	<b>Clerical &amp; Administration</b> Working in an office and being involved in the day to day running of a business.	<input type="checkbox"/>	_____
	<b>Computers &amp; Software</b> Working in the manufacture, sales or support of all forms of computers and computer systems, or in the creation and development of software.	<input type="checkbox"/>	_____
	<b>Education</b> Teaching at any level, including professional training, or involved in the design and development of courses and the qualifications that they lead to.	<input type="checkbox"/>	_____

